

Post Details		Last Updated: 01/06/2016	
Faculty/Administrative/Service Department:	FASS GSA		
Job Title:	Senior Teaching Fellow		
Job Family & Job Level	Research and Teaching	6	
Responsible to:	Head of School		
Responsible for:	May have supervisory responsibility for other staff		
Job Summary and Purpose			
To make a major contribution to teaching development at undergraduate and postgraduate level. To lead in Faculty/Department management and administration at an appropriate level.			
Main Responsibilities and Activities			
Teaching delivery and development:			
<p>Give leadership to sustained development of teaching methods, materials, technologies and learning environments which enhance the students learning opportunities whilst creating an environment for understanding and enthusiasm amongst students.</p> <p>Lead innovation in curriculum development and design programmes that keep the Department/faculty at the leading edge of the discipline. Take responsibility for the quality of curriculum development and programme designs.</p> <p>Create opportunities for the development of new specialist pathway.</p> <p>Lead on the maintaining of quality and standards for the delivery of programmes.</p> <p>Critical review of teaching and learning activities as directed by the Dean, e.g. improvement mechanisms following analysis of MEQ data.</p> <p>Contribute at national and international level to the advancement pedagogical issues related to their subject specialism.</p> <p>Lead and influence the development and application of digital and electronically based teaching, learning and assessment techniques.</p> <p>Train and supervise students at UG and PG level (as appropriate).</p> <p>Undertake lead and support the development of appropriate criteria for the assessment of programmes of work, practical sessions, fieldwork and examinations in subject specialism, and provide appropriate protocols for excellent feedback to students. Critically evaluate the impact of the assessment criteria.</p> <p>Where appropriate act as a University delegate during teach out period with Associated institutions.</p> <p>Continually update knowledge and understanding in the field or specialism. Extend, transform and apply knowledge from pedagogical development to teaching, learning and electronic environments, as part of an integrated approach to academic practice and look towards enhancing the reputation of the Faculty and University nationally and internationally.</p> <p>Seek to publish pedagogical findings in appropriate peer reviewed HE journals, textbooks or monographs. Seek to contribute to an editorial board for an educational journal.</p> <p>Conduct individual or collaborative scholarly projects related to their discipline and/or be researching pedagogic issues related to their academic discipline and communicating their findings widely within and outside the University.</p> <p>Actively contribute to the development of Department/School and Faculty teaching and learning strategies and wider discussion of educational issues within the University and outside.</p>			

Identify sources of funding for pedagogical research, project proposals and consultancy. Contribute to securing funds for these activities.

Participate in and develop external networks for example to contribute to student recruitment, secure student placements, facilitate outreach work, generate income, obtain consultancy projects or build external relationships for future activities.

Maintain and develop professional expertise and registration requirements with appropriate professional body under the guidance of a senior colleague.

Student pastoral care

Develop and use pastoral care skills to support the academic development of students and ensure a good student experience.

Act as personal tutor and give first line support before referring students on to appropriate services.

Management and Administration

Perform senior administrative duties such as Director of Studies, Director of Learning or Programme Director, that enhance the effectiveness of the management of the Faculty's student learning experience and learning opportunities.

Be involved in academic, professional or clinical networks in the discipline and take leading roles in these networks.

Lead on the advice, supervision and guidance to peers and colleagues and direct support for their innovations within pedagogical developments.

Person Specification

Post holder expected to possess a doctoral degree (relevant to the interests of the Faculty/Department).

Post holder to demonstrate:

- Evidence of significant academic and professional leadership.
- Evidence of leadership/development in a postgraduate and undergraduate teaching role such as course design, tutoring industrial/professional training year students and external examining.
- Evidence of a strong contribution to administration
- Evidence of strong external reputation, demonstrating a national standing in areas related to learning, teaching and assessment.
- Attainment of Teaching and Learning awards and prizes.
- Portfolio of excellent outputs in discipline or teaching and learning journals

A Teaching Qualification e.g. Postgraduate certificate in Learning and Teaching in HE or equivalent is essential.

Relationships and Contacts

Post holder will be a member of Faculty committees relevant to their administrative duties, e.g. Faculty Board of Studies and Examination Board.

Teaching and Administrative duties will be allocated by the Head of Faculty/Department, within the context of the programmes agreed by the Faculty Learning and Teaching committee or similar body.

Special Requirements

The post holder is expected to work outside normal office hours as necessary.

The post holder will be expected to contribute to programme development, refreshing and assessment activities throughout the academic year, including times when students are not on campus.

All Staff are expected to:

Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.

Undertake such other duties within the scope of the post as may be requested by your Manager.

Help maintain a safe working environment by:

- Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand
- Following local codes of safe working practices and the University of Surrey Health and Safety Policy

Addendum

This document provides additional information relating to both specific aspects of the post/faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Role Profile.

Job Title:	Senior Teaching Fellow in Acting
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Background Information/Relationships

Reporting to the Head of Acting the post-holder will be a member of the Acting faculty and be a key contributor to the teaching, delivery, and academic management, including industry interface for performance programmes across GSA. The role may include; programme leadership module leadership, assessment and feedback, academic administration and pastoral care and student welfare duties.

Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Role Profile.

A relevant degree or equivalent with demonstrable ability to teach acting techniques at conservatoire level	Essential
Industry or teaching experience of acting training at all levels, particularly as part of a professional vocational training programme	Essential
Knowledge and experience of contemporary theatre and working creatively with professional experience as an actor and/or director	Essential
Knowledge and experience of a broad range of approaches to acting, including acting in musical theatre and acting for screen and recorded media	Desirable
Experience and proven ability of teaching approaches to text for actor training	Desirable
Experience of leading projects and directing productions at conservatoire level	Desirable
Exhibit potential for programme leadership at UG and PG levels	Essential
Experience of assessment and feedback processes within a conservatoire learning environment	Desirable
Experience of academic management processes at undergraduate and postgraduate level	Desirable
Excellent administrative and IT skills	Essential

Key Responsibilities

This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Role Profile.

- Teaching and directing across performance programmes as appropriate
- Undertaking the role of programme or module leader
- Undertaking the role of personal tutor to ensure welfare of students
- Contribute to recruitment and audition process
- Assist with recruitment and support of visiting staff and creatives
- Attending staff meetings as required
- Undertaking professional development opportunities

N.B. The above list is not exhaustive.